



Board of Trustees

Ipswich Grammar School

Every Boy – Every Chance – Every Day

APPLICATION FOR ENROLMENT

NAME: _____

Preferred Date of Entry:- _____

In Year Level (Circle) P 1 2 3 4 5 6 7 8 9 10 11 12

Day Student Boarder

CRICOS No. 00499A

GRAMMAR SCHOOL HILL
DARLING STREET, IPSWICH, QLD, 4305
POSTAL: LOCKED BAG 6000
NORTH IPSWICH, QLD, 4305

PHONE: +61 7 3813 9600 FAX: +61 7 3280 1311

Email: info@ipswichgrammar.com

Website: www.ipswichgrammar.com

Office Use Only:

Date of Receipt _____

TASS Number _____

Amount \$ _____

Payment Type Cash Cheque Credit Card

Ipswich Grammar School

Mission Statement

Ipswich Grammar School strives for excellence, to lead in the field of educating young men for the world of tomorrow.

The School will plan, develop and maintain first class staff, facilities and resources. It will manage its affairs to continue to be an outstanding educational establishment and it will meet the needs of all with an interest or involvement in its operation.

The School will lead by developing in each student –

Education to his fullest potential

Full and rounded personal growth

Spiritual growth

Self-discipline

Qualities of leadership and responsibility

Motivation to achieve

Ability to take his place in society

The School values its staff and nurtures professional development.

The School acknowledges responsibilities to the school family, the community, the nation and the future.

Ipswich Grammar School is a Great Public School; it treasures its traditions and ethos.





1. STUDENT DETAILS:

Surname:			
Given Name/s:			Preferred Name:
Address of Student:			
Date of Birth:			Religion:
Australian Citizen:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Current School:
Aboriginal Heritage:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Previous School:
Torres Strait Islander Heritage:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
In which country was the student born?	<input type="checkbox"/> Australia <input type="checkbox"/> New Zealand <input type="checkbox"/> Hong Kong <input type="checkbox"/> Taiwan <input type="checkbox"/> China <input type="checkbox"/> Vietnam <input type="checkbox"/> Korea (South) <input type="checkbox"/> Other	Does the student speak a language other than English at home? <i>(If more than one language, indicate the one spoke most often).</i>	<input type="checkbox"/> English only <input type="checkbox"/> Cantonese <input type="checkbox"/> Mandarin <input type="checkbox"/> Vietnamese <input type="checkbox"/> Samoan <input type="checkbox"/> Taiwanese <input type="checkbox"/> Korean <input type="checkbox"/> Other
If country of birth is not Australia, please indicate arrival date in Australia:			

2. ASSESSMENTS:

	Yes / No	Please supply details / copies of all relevant documentation
Audiology Clinic	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Child Guidance	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Occupational Therapist	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Psychiatrist/Psychologist	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Speech Pathologist	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Advisory Visiting Teacher	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Other: (e.g. Gifted /Talented, ESL)	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Learning Support Has your child been assessed by the Education Dept for the purposes of determining an Ascertainment of Appraisalment Level?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No If Yes, please supply documentation: _____ _____

3. MEDICAL DETAILS:

	Yes/No	Details of Medication / Treatment
Sight/Hearing Concerns	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Head Injury/Convulsions	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Allergies	<input type="checkbox"/> Yes <input type="checkbox"/> No	If Yes: Any history of Anaphylaxis? <input type="checkbox"/> Yes <input type="checkbox"/> No Epipen: <input type="checkbox"/> Yes <input type="checkbox"/> No
Asthma	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Diabetes	<input type="checkbox"/> Yes <input type="checkbox"/> No	
ADD / ADHD	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Any Regular Medication?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Any other medical history: (Please Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	

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4. FAMILY DETAILS:

	PARENT/GUARDIAN (A)	PARENT/GUARDIAN (B)	PARENT Not residing with child
Title (eg Mr/Mrs)			
Surname			
Other Name/s			
Relationship to child			
Home Address			
Address for Correspondence			Is Correspondence required? <input type="checkbox"/> Yes <input type="checkbox"/> No
Home Phone No.			
Mobile Phone No.			
Email			
Fax No.			
Work Phone No.			
Occupation			
Occupation Group (Refer Appendix 1)			
Please note that the following data within this table is being collected on behalf of the Commonwealth Government for national reporting purposes.			
School Education Information What is the highest year of schooling completed by parent/guardian?	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below
Highest Qualification Completed. (Mark one box only)	<input type="checkbox"/> Bachelor Degree or above <input type="checkbox"/> Advanced Diploma /Diploma <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> No qualification beyond school	<input type="checkbox"/> Bachelor Degree or above <input type="checkbox"/> Advanced Diploma /Diploma <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> No qualification beyond school	<input type="checkbox"/> Bachelor Degree or above <input type="checkbox"/> Advanced Diploma /Diploma <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> No qualification beyond school
Does parent/guardian speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)	<input type="checkbox"/> English only <input type="checkbox"/> Cantonese <input type="checkbox"/> Mandarin <input type="checkbox"/> Vietnamese <input type="checkbox"/> Samoan <input type="checkbox"/> Taiwanese <input type="checkbox"/> Korean <input type="checkbox"/> Other	<input type="checkbox"/> English only <input type="checkbox"/> Cantonese <input type="checkbox"/> Mandarin <input type="checkbox"/> Vietnamese <input type="checkbox"/> Samoan <input type="checkbox"/> Taiwanese <input type="checkbox"/> Korean <input type="checkbox"/> Other	<input type="checkbox"/> English only <input type="checkbox"/> Cantonese <input type="checkbox"/> Mandarin <input type="checkbox"/> Vietnamese <input type="checkbox"/> Samoan <input type="checkbox"/> Taiwanese <input type="checkbox"/> Korean <input type="checkbox"/> Other

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5. EMERGENCY CONTACTS:

Parents will always be the first point of contact, but in the case of being unable to contact you in an emergency, please supply two additional contacts and numbers.

Name	Relationship to child	Phone No.
1)		Home: Mobile
2)		Home: Mobile
Doctor's Name and Telephone No.		

6. OTHER INFORMATION:

Indicate any other physical, social/emotional, or developmental/congenital conditions which may affect learning, school activities or which may require additional or emergency attention at school and/or could affect our duty of care:

Indicate any other information which may assist with his enrolment application:

7. SPECIFIC FAMILY CARE DETAILS:

Advise of any details of restricted access to the enrolling child. *Please attach a photocopy of any court order or other parenting arrangement* which will guide IGS in dealing with any other party who might make representations to the Headmaster in relation to your enrolled child. Such family law details should be discussed during your interview.

8. CO-CURRICULAR / SPORTING ACHIEVEMENTS:

Activity / Special Achievements (e.g. Regional presentation/Level attained)

9. CURRENT / PAST CONNECTIONS TO IGS:

Name of Sibling currently enrolled:	Year / Level
Names of Siblings presently registered or waitlisted:	Year of Entry
Names of Relatives who are Past Students / Old Boys of the school:	Relationship to Enrolled Student



10. DECLARATION:

We, the parents or guardians have read and fully completed the Application for Enrolment form. We understand that for this application to be processed the following needs to be attached at the time of lodgement of this form:	
<ul style="list-style-type: none"> o \$110 non-refundable application fee o Copy of student's birth certificate or passport o Details of residency status (passport, visa etc.) – for students born overseas o Copies of last two school reports (where applicable) o Copy of last NAPLAN results (where applicable) o Permission to contact previous education institution re: - school reports, diagnostic testing etc. 	
\$500 Acceptance deposit is payable upon receipt of an offer of placement / \$2000 for international students. Commencement at IGS will be dependent upon receipt of the \$500 / \$2000 deposit.	
We give permission for:	
Photos of our child engaged in school activities to appear in multi-media articles as the school seems suitable.	<input type="checkbox"/> Yes <input type="checkbox"/> No
Our contact details to be given to agencies of IGS e.g. P&F Association	<input type="checkbox"/> Yes <input type="checkbox"/> No
Our child to be transported between school facilities & events via an IGS vehicle as required.	<input type="checkbox"/> Yes <input type="checkbox"/> No

Signatures of ALL parents/guardians applying	1)
	2)
	3)
Date	

Application Fee / Deposit Payment

Cash

Cheque (Made payable to **Ipswich Grammar School**)

Or please supply Credit Card Details below

Credit Card Payment

Please debit my (Please tick) Master Card Visa Amex

With the amount of \$ _____

Card Number: _____

Expiry ____ / ____

Card Holder's Name: _____ Signature: _____



List of Parental Occupation Groups

Group 1: Senior Management in large business organisation, government administration and defence, and qualified professionals

Senior Executive/manager/department heads in industry, commerce, media or other large organisation.
Public service manager (Section head or above), regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces Commissioned Officer

Professionals generally have a degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others
Health, Education, Law, Social Welfare, Engineering, Science, Computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]

Associate professionals; generally have diploma/technical qualifications and support managers and professionals

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer

Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a four year Trade Certificate usually by apprenticeship. All tradespeople are included in this group.

Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]

Office assistants, sales assistants and other assistants

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trade's assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other [labourer, factoryhand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]